

# Twilight Hours After School Club

## Early Years Foundation Stage Policy

Twilight Hours is committed to delivering the Early Years Foundation Stage (EYFS) which became a legal requirement in September 2008 for all early years childcare providers. EYFS covers children from birth to the end of their reception year.

EYFS is based upon four principles:

**A Unique Child** We recognise that every child is a competent learner who can be resilient, capable, confident and self-assured. Children develop in individual ways, at varying rates. Children's attitudes and dispositions to learning are influenced by feedback from others; we use praise and encouragement to motivate children.

**Positive Relationships** We recognise that children learn to be strong and independent from secure relationships. We aim to develop caring, respectful, professional relationships with the children and their families.

**Enabling Environments** We recognise that the environment plays a key role in supporting and extending the children's development. We observe the children and assess their interests and development, before planning challenging but achievable activities and experiences to extend their learning.

**Learning and Development** We recognise that children learn and develop in different ways and at different rates. We value all areas of learning and development equally and understand that they are inter-connected.

Debbie Steeples and Katherine Shimwell are responsible for co-ordinating EYFS. School is the principal EYFS provider for each child and we will keep up-to-date with their current planning. We will:

- Assign a key worker for each EYFS child
- Ensure that staff have access to relevant EYFS training
- Gain parental consent for information sharing, where necessary and in line with our Confidentiality Policy

Keyworkers will:-

- Undertake observations and assessments in order to plan for each child's individual needs.
- Plan and provide opportunities which are appropriate to each child's stage of development.

Twilight Hours will provide a balance of adult led and child initiated activities. Twilight Hours always follows our Play Policy, allowing children to choose how they occupy their time, and never forces them to participate in a given activity.

### September 2012 Government Revision of the EYFS

Under this latest version we note that school is the main provider of the 7 Areas of Learning and Development. At Twilight we now concentrate on your child's Personal, Social and Emotional Development, enabling them to develop their Self-Confidence and Self-Awareness, Manage their Feelings and Behaviour and make Relationships.

This policy was adopted by: <a href="#">Twilight Hours ASC</a>	Date:	Policy No: <a href="#">EYP 002</a>
To be reviewed:	Signed:	
Policy Name: <a href="#">Early Years Foundation Stage Policy</a>	Signed:	