

Inspection of Twilight Hours

All Saints Junior School, Hurds Hollow, MATLOCK, Derbyshire DE4 3LA

Inspection date: 7 August 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Staff have created a relaxed and calm atmosphere at the club, supporting children to easily settle and feel at home. Children thoroughly enjoy the company of the staff who care for them and enjoy playing games with their friends as they form positive friendships. They make independent decisions about the activities they wish to take part in.

Children have daily opportunities for fresh air and to safely play on the host school playground. They choose from a variety of equipment. For example, some children play group games such as football, developing their large muscles, while other children spin hoops and count how many times each child can spin their hoop. The club provides a wide range of activities. There are opportunities for children to complete quieter activities, such as reading stories from an extensive collection of books. Children are able to develop their imagination as they use dressing-up costumes and act out stories they have created.

Children behave exceptionally well. They listen and respond to the clear expectations given by staff. Children understand that the rules are in place to keep them safe. For example, they talk about walking inside and taking care with equipment, such as scissors. Children respond well to praise and persevere as they cut out body shapes to decorate.

What does the early years setting do well and what does it need to do better?

- Staff have gained a good understanding of children's interests from observing their play. They plan engaging activities that they know children will enjoy. For example, they ensure resources are available for children to follow their current interest in knitting and crocheting. Staff supply different needle sizes to support children's fine motor skills as they create knitted octopuses. Younger children are captivated as they learn to 'finger knit', producing long wriggly worms.
- Staff gather information about children's individual needs from parents and teachers. This helps them to provide care and activities to create an inclusive and fun environment. Staff join in with children's games and adapt the support they offer and the expectations they have of individual children, depending on each child's stage of development. For example, staff adapt craft materials to develop younger children's imagination and mark-making skills.
- Staff interact with children throughout the session to promote their communication, language and thinking skills very well. They model positive interactions to encourage children to build relationships with each other. Children relished the opportunity to play games with staff. For example, they teach each other to play chess and older children sit with their younger peers to show them

how to play card games, such as 'Uno'.

- Children have an exceptional understanding of the club's rules, boundaries and ethos. Staff encourage children to be kind, happy and build relationships and make new friends. Children at the club interact calmly and politely with each other and the staff. For example, children have the opportunity to develop friendships with children who attend different schools. They are confident to share their views and say the club is 'exciting and fun' and they enjoy playing with their new friends.
- Children enjoy sociable mealtimes as they sit together and talk. They have nutritious snacks and meals. For example, they choose fillings for wraps for their lunch, and staff talk to the children about healthy eating and the importance of a balanced diet. However, at times staff are over eager to serve children with drinks and fold their wraps for them rather than enabling children to develop their independence skills.
- Staff recognise that some young children need time to rest and unwind. There are comfortable chairs for children to sit on with staff to read a book. Staff recognise the needs of individual children who struggle to regulate their own behaviour. They provide fiddle toys in a quiet area to provide children with a calming experience. Consequently, children's behaviour is good and they are learning to manage their own emotions.
- The owners have a strong commitment to the well-being and development of staff skills. They have meetings with individual members of staff to check on their well-being, as well as identifying areas of knowledge staff would like to develop. Staff work well as a small team and feel well supported.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY409517
Local authority	Derbyshire
Inspection number	10351679
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	173
Name of registered person	Twilight Hours Partnership
Registered person unique reference number	RP905980
Telephone number	07816 935 937
Date of previous inspection	5 October 2018

Information about this early years setting

Twilight Hours registered in 2010, and is situated in Matlock, Derbyshire. The club employs seven members of staff. Of these, five hold appropriate early years qualifications at level 3. The club is open Monday to Friday from 7.15am to 8.40am and 3.30pm to 6pm, during term time and 7.15 to 6pm during some school holidays.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The Inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager talked to the inspector about the activities provided at the club.
- The quality of interactions during activities was observed.
- The inspector spoke with the management team, the staff, the parents and the children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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